# Key Insights from the report are as follows

**Study & Exam Performance**

* Students study **~20 hours/week** on average.
* More study hours → generally higher Exam Score, but extreme values (40+ hours) don’t guarantee top performance

**Attendance**

* Average attendance is **80%**.
* Scores rise with attendance; those with ≥90% attendance tend to score above average.

**Previous Scores**

* Strong predictor of current performance.
* Students with prior scores >85 often maintain higher exam results.

**Lifestyle Factors**

* **Sleep:** Avg = 7 hrs/day. Both too little (<6) and too much (>9) sleep correlate with slightly lower performance.
* **Physical Activity:** Moderate activity (2–4 hrs/week) seems linked to better scores.

**Parental & Family Influence**

* Higher **Parental Involvement** and **Parental Education** levels (college or postgraduate) are associated with better exam performance.
* Students from **higher-income families** tend to perform slightly better,

**School & Peer Environment**

* **Public schools** dominate the dataset (≈70%), but school type alone shows minimal direct effect.
* **Positive peer influence** is linked to stronger performance compared to negative influence.

**Tutoring & Resources**

* Most students take **1–2 tutoring sessions/week**.
* Access to resources (high vs. low) improves scores modestly, especially when combined with higher motivation.